

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 14 TO FRIDAY 25 OCTOBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">ENGLISH</p>	<p>1) My Last Duchess 1: https://curriculum.unitedlearning.org.uk/pupil?r=120721</p> <p>2) My Last Duchess 2: https://curriculum.unitedlearning.org.uk/pupil?r=120732</p> <p>3) London 1: https://curriculum.unitedlearning.org.uk/pupil?r=120700</p> <p>4) London 2: https://curriculum.unitedlearning.org.uk/pupil?r=120708</p> <p>5) Tissue 1 https://curriculum.unitedlearning.org.uk/pupil?r=120770</p> <p>6) Tissue 2 https://curriculum.unitedlearning.org.uk/pupil?r=120779</p> <p>7) Bayonet charge 1: https://curriculum.unitedlearning.org.uk/Curriculum?r=78594</p> <p>8) Bayonet Charge 2 https://curriculum.unitedlearning.org.uk/Curriculum?r=78595</p>	<p>watch the video and complete the activities directed by the speaker.</p>

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Graphing Linear inequalities U747 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the questions. Click the tick at the bottom to mark your answers. Graphical inequalities</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Graphing Linear inequalities U414 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Graphical inequalities</p>	
	<p><u>Lesson 3</u> Solving quadratic inequalities U133 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Solving quadratic inequalities</p>	
	<p><u>Lesson 4</u> Bearings U525 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Bearings</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Bearings U107 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p>Bearings</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Circle theorems U459, U251 You will need to watch the video carefully and make notes before trying the questions</p>	
	<p><u>Lesson 7</u> Circle theorems U489, U130 You will need to watch the video carefully and make notes before trying the questions</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 1 Worked Solutions Mark Scheme</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 2 Worked Solutions Mark Scheme</p>	
	<p><u>Lesson 3</u> Congruence U790, U551 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Congruence</p>	
	<p><u>Lesson 4</u> Congruent triangles U866 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Congruent triangles</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Congruent triangles U866 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Congruent triangles</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Vectors U632, U903 Attempt the questions on paper. You should mark your work using the given links: Vectors</p>	
	<p><u>Lesson 7</u> Vectors U564, U781 Attempt the questions on paper. You should mark your work using the given links: Vectors</p>	

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<p>SCIENCE</p>	<p>Lesson 1 – Freebody diagrams and resultant forces - https://continuityoak.org.uk/Lessons?r=11349 Lesson 2 – Weight and work done - https://continuityoak.org.uk/Lessons?r=7188 Lesson 3 – Speed, distance, time and distance-time graphs - https://continuityoak.org.uk/Lessons?r=7188 Lesson 4 – Velocity, acceleration and velocity-time graphs - https://continuityoak.org.uk/Lessons?r=7209 Lesson 5 – Newtons laws of motions - https://continuityoak.org.uk/Lessons?r=7215 Lesson 6 – Terminal velocity – https://continuityoak.org.uk/Lessons?r=7212 Lesson 7 – Acceleration - https://continuityoak.org.uk/Lessons?r=7206 Lesson 8 – Forces and braking - https://continuityoak.org.uk/Lessons?r=7223 Lesson 9 – Forces revision - https://continuityoak.org.uk/Lessons?r=7223</p>	

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ART	Check for any missed work on Arbor	
BUSINESS STUDIES	Task 1A PSA Writing.pptx Lesson 4 - Business Plan - Aims and Objectives.pptx	
COMPUTER SCIENCE	<p><u>Lesson 1</u> www.knowitallninja.com Student View go to Computer Systems module Read through 4.1 and complete the quiz achieving at least 70%</p> <p><u>Lesson 2</u> www.knowitallninja.com Student View go to Computer Systems module Read through 4.2 and complete the quiz achieving at least 70%</p> <p><u>Lesson 3</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms % Programming module Read through 4.3 and complete the quiz achieving at least 70%</p> <p><u>Lesson 4</u> Go to BBC Bitesize, read through and complete the quiz. Email results of the quiz to computer Science teacher</p> <p>Variables and constants - Programming fundamentals - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize</p> <p>The three basic programming constructs - Programming fundamentals - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize</p>	
DRAMA	Research the National Theatre production of War Horse.	

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<p>ENGINEERING</p>	<p><u>Lesson 1</u> Revision of 2D design</p>	
	<p><u>Lesson 2</u> Unit 1 (4/12 hours): You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.</p>	
	<p><u>Lesson 3</u> Unit 1 (5/12 hours): You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.</p>	
	<p><u>Lesson 4</u> Unit 1 (6/12 hours): You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.</p>	
<p>FOOD</p>	<p><u>Lesson 1</u> NEA 1 (3/10 hours): You will need to meet with your teacher to discuss what you have missed and how to catch up. Revise Protein 1. Protein.pdf 1. Protein.pptx</p>	
	<p><u>Lesson 2</u> NEA 1 (4/10 hours): You will need to meet with your teacher to discuss what you have missed and how to catch up.</p>	
	<p><u>Lesson 3</u> Protein Quiz 1.1 Protein.docx NEA 1 (5/10 hours): You will need to meet with your teacher to discuss what you have missed and how to catch up.</p>	
	<p><u>Lesson 4</u> NEA 1 (6/10 hours): You will need to meet with your teacher to discuss what you have missed and how to catch up.</p>	

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<p style="text-align: center;">FRENCH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p>GEOGRAPHY</p>	<p>Paper 2: London case study (L6 – 13)</p> <p>L1: Global atmospheric circulation & the ITCZ (high- pressure and low-pressure areas). <i>Skills needed: Use of climate graphs (inc with linking distribution of biomes to air cells.)</i></p> <p>Paper 1: Hazards (16)</p> <p>L2: Ocean currents; Transfer and redistribution of heat energy.</p>	<p>CGP Revision Guide & Workbook; L1: Page 2 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 4-Climatic Hazards, Lesson 1, 2</p> <p>CGP Revision Guide & Workbook; L2: Pages 2-3 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 4-Climatic Hazards, Lesson 1, 2</p>
<p>HEALTH & SOCIAL CARE</p>		

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HISTORY	Lesson 10 Lesson 11 Lesson 12	All lessons can be found at the link below: https://continuityoak.org.uk/Lessons Click on 'history' Click on 'Medicine through time' You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.
MEDIA STUDIES		
MUSIC		
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHOTOGRAPHY	Continue with your exam project if unsure email Miss Hoey	

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>PRODUCT DESIGN</p>	<p>In ALL lessons improve work following the advice given in the comments.</p> <p><u>Lesson 1</u> Revise People, Culture and Society 3. People.pdf 3. People.pptx 3.1 Culture and society.pdf 3.1 Culture and society.pptx</p> <p>Section A (Research) Specialised research. You will benefit from adding further design inspiration. You could research how children learn, how a particular product or material is made, or research the designs of one of the AQA recommended designers: 50. Design and making The work of others.pdf 50. Design and making The work of others.pptx</p>	<p>Context analysis.pptx</p> <p>Proof of problem.pptx</p> <p>Target market and client profile.pptx</p> <p>Trend research and mood board.pptx</p> <p>Product Analysis.pptx</p> <p>Research Analysis.pptx</p> <p>Brief and specification.pptx</p>
	<p><u>Lesson 2</u> People and Culture quiz 3.1 People and culture.docx Design brief and specification</p>	
	<p><u>Lesson 3</u> Revise CAD/CAM 4. CAD CAM.pdf 4. CAD CAM.pptx Design Strategies Design Strategies.pptx</p>	
	<p><u>Lesson 4</u> CAD/CAM quiz 4.1 CAD CAM.rtf Initial design ideas</p>	

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PSYCHOLOGY	12 Marker and Revision Make notes on how to answer a 12 mark question and then complete revision for the topic of research methods	Use the revision / information PowerPoint on the student drive. Location = Student Drive / Subjects / Social Sciences / 2024-2025 / Psychology / GCSE / Revision Resources / Paper 1 Revision Powerpoint
	End of Topic Test Complete the end of topic test on the shared drive or spend time catching up on any other missed lessons	
	Development Revision Use the revision powerpoint to complete any revision for the topic of development. Use the exam questions and mark schemes to check your knowledge	Use the revision / information PowerPoint on the student drive. Location = Student Drive / Subjects / Social Sciences / 2024-2025 / Psychology / GCSE / Revision Resources / Paper 1 Revision Powerpoint
	Memory Revision Use the revision powerpoint to complete any revision for the topic of memory. Use the exam questions and mark schemes to check your knowledge	Use the revision / information PowerPoint on the student drive. Location = Student Drive / Subjects / Social Sciences / 2024-2025 / Psychology / GCSE / Revision Resources / Paper 1 Revision Powerpoint

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<p style="text-align: center;">RE</p>		
<p style="text-align: center;">SOCIOLOGY</p>	<p>L9 How does gender affect life chances.pptx</p>	<p>Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregissschool.co.uk</p>
	<p>L10 Does money matter.pptx</p>	
	<p>L12 Who is to blame for poverty.pptx</p>	
	<p>L13 What are the explanations of poverty.pptx</p>	
<p style="text-align: center;">SPANISH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every GCSE topic</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p style="text-align: center;">TEXTILES</p>	<p>In ALL lessons improve work following the advice given in the comments.</p> <p><u>Lesson 1</u> Section B: Design Specification</p> <p>Revise People, Culture and Society 3. People.pdf 3. People.pptx 3.1 Culture and society.pdf 3.1 Culture and society.pptx</p>	<p>Context analysis.pptx</p> <p>Proof of problem.pptx</p> <p>Target market and client profile.pptx</p> <p>Trend research and mood board.pptx</p> <p>Product Analysis.pptx</p> <p>Research Analysis.pptx</p>
	<p><u>Lesson 2</u> People and Culture quiz 3.1 People and culture.docx</p> <p>Design Strategies Design Strategies.pptx</p>	<p>Brief and specification.pptx</p>
	<p><u>Lesson 3</u></p> <p>Initial design ideas Initial ideas.pptx</p> <p>Revise CAD/CAM 4. CAD CAM.pdf 4. CAD CAM.pptx</p>	
	<p><u>Lesson 4</u></p> <p>CAD/CAM quiz 4.1 CAD CAM.rtf</p> <p>Initial design ideas Initial ideas.pptx</p>	